

Struggling Readers?

Cost-Effective Solutions!

Kathryn Davis has been working with Toe by Toe, Stride Ahead and Stareway to Spelling for more than eight years. The author of the three books, Keda Cowling, has spent 25 years of research and trials to develop the programmes. Each programme is intended to be used with an individual student alongside a tutor. It is not necessary to be a qualified teacher as the books are designed so the tutor need only have a reasonable reading ability.

Toe by Toe, Stride Ahead & Stareway to Spelling

- Self contained programme to help struggling readers and people with spelling difficulties
- Used in New Zealand schools for over eight years
- Average reading gains of 2-4 years
- Anyone with a reasonable reading ability can tutor
- Suitable for students who have English as a second language
- Proven very effective with students in Te Reo Maori settings
- Age is no barrier — students from 7 years to 99 years

Kathryn taught in New Zealand schools for over 30 years. She has taught Years 0-1 through to Year 9. She was an RTLB for 11 years and worked alongside primary, intermediate and secondary school students and their teachers. She was responsible for 30+ Toe by Toe (including Stride Ahead & Stareway to Spelling) students which involved pre and post assessment, teacher aide supervision and co-ordination between parents, teachers and students.

Kathryn continued to attend staff Professional Development and until recently was involved with Te Kotahitanga programme implemented at her previous school at the beginning of 2010.

Her passion is recognising and developing awareness of struggling readers. Her belief is *'It is the right of every person to learn to read to the best of their ability'*.

Kathryn is available for half or full days workshops advising schools, parent groups, literacy groups, trusts or organisations involved with literacy on how best to implement any or all three of these programmes.

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