



**RE: Support for the Toe by Toe Reading Programme**

To Whom It May Concern:

Some students who have enrolled into a mainstream school from an immersion setting have required support with the reading of English. The Toe by Toe reading programme has addressed this.

I have seen data where the Toe by Toe reading programme has assisted in the achievement of reading in English with these students. Although the programme has been developed specifically for students with dyslexic tendencies, students who have been schooled in Te Reo, often present similar reading behaviours such as a lack of phonemic and grapheme knowledge.

The structure and methodology of Toe by Toe provides the student with an introduction to a new skill or sound, practise using the skill in nonsense words, real words, syllable division and the reading of text. It also incorporates the learning of common phonetically inconsistent words like who, come, enough.

While assessing students, it has been obvious which ones have been tutored in Toe by Toe. These students utilise a high skill level in decoding and syllabification in comparison to the others. Students from primary through to secondary level have made significant gains in their reading which has impacted positively on other curriculum areas.

I highly recommend Toe by Toe simply because it works. Toe by Toe *does* teach students to read English.

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